

Barriers to Inclusion Checklist

1. Select any barriers that are impacting your capacity to include *all* children in your care environment.
2. If identified as a barrier, briefly describe what is currently happening for children and educators.

Barrier Category	Barrier	If ticked, please provide further details
Child specific barriers	<input type="checkbox"/> Absconder	
	<input type="checkbox"/> Challenging behaviours	
	<input type="checkbox"/> Difficulty feeding	
	<input type="checkbox"/> Difficulty settling/sleeping	
	<input type="checkbox"/> Limited communication skills	
	<input type="checkbox"/> Limited mobility	
	<input type="checkbox"/> Limited social skills	
	<input type="checkbox"/> Sensory issues	
	<input type="checkbox"/> Toileting requirements	
	<input type="checkbox"/> Transition between experiences	
	<input type="checkbox"/> Transition to/from the service	
	<input type="checkbox"/> Unsuitable equipment	
	Educator	<input type="checkbox"/> English as a second language
<input type="checkbox"/> High staff turnover		
<input type="checkbox"/> Lack of teamwork		
<input type="checkbox"/> Limited experience - child care		
<input type="checkbox"/> Limited knowledge - inclusion		
<input type="checkbox"/> Limited options - training		
<input type="checkbox"/> Limited reflection/planning time		

	<input type="checkbox"/>	Limited time - training	
	<input type="checkbox"/>	Staff changes - care environment	
Parent/guardian concerns	<input type="checkbox"/>	Communication with educators	
	<input type="checkbox"/>	Limited educator knowledge	
	<input type="checkbox"/>	Parent/guardian expectations	
	<input type="checkbox"/>	Parent/guardian not receptive	
Physical environment	<input type="checkbox"/>	Access to toileting facilities	
	<input type="checkbox"/>	Environment not suitable	
	<input type="checkbox"/>	Multiple use building	
	<input type="checkbox"/>	Non-purpose built building	
	<input type="checkbox"/>	Physical access limitations	
Program structure	<input type="checkbox"/>	Child/ren's ages/needs vary	
	<input type="checkbox"/>	Educator to child ratios	
	<input type="checkbox"/>	Financial viability	
	<input type="checkbox"/>	Inflexible routines	
	<input type="checkbox"/>	Limited planning time	
	<input type="checkbox"/>	Transition between experiences	
Supervision of all children	<input type="checkbox"/>	Child/ren's ages/needs vary	
	<input type="checkbox"/>	Limited educator communication	
	<input type="checkbox"/>	Limited visibility	
	<input type="checkbox"/>	Single-educator care model	