

| 1. General description of behaviour (What happens rather often? What pattern was noticed in your observations?) |         |                 |                            |
|---|---------|-----------------|----------------------------|
| Setting events  | Trigger | Action          | Result/response            |
| When...   | and...  | he/she often... | Usually this results in... |



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|--|---|--|
| <p><b>2. Possible function of this behaviour:</b><br/>What do they try to say/get more of/get away from?</p> | <p><b>3. Preferred replacement behaviour:</b><br/>What would you like them to do instead?</p> | <p><b>4. Skills needed for this new behaviour:</b><br/>What underlying skills does this behaviour require?</p> |
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**5. Educator scaffolding:** What resources and strategies could support skill development, prevent the old behaviour, and reinforce the new behaviour?

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