MY RESOLUTION FOR THE DAY

Today I will focus on meeting children's basic human needs.

Today 1 will build trust and strengthen relationships with children.

Today 1 will remind children of what they *can* do, rather than just telling them what they should not do.

Today I will provide a predictable routine.

Today I will do an activity that integrates the strengths and interests of a child who is sometimes disengaged.

Today 1 will offer children lots of choice and appropriate control.

Today 1 will look at tricky situations through the children's eyes.

Today I will acknowledge when children do "the right thing".

Today I will embed a range of sensory experiences into routines.

Today I will focus on finding the underlying function or purpose a behaviour serves the particular child.

Beneath every behaviour is a FEELING. And beneath every feeling is a NEED. And when we MIIT THAT NIID rather than focus on the behaviour, we begin to DEAL WITH THE CAUSE, not the symptom.

- ASHLEIGH WARNER -



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When our LITTLE PEOPLE are overwhelmed by **BIG EMOTIONS.** it's our job to SHARE OUR CALM. not join their chaos.

- L.R. KNOST -

Today I will be patient, gentle and kind – also to muself!

Today 1 will keep promises and follow through.

MY RESOLUTION FOR THE DAY

Today 1 will teach self-regulation through co-regulation.

Today I will reinforce any effort made by a child to use a new skill they are still learning.

Today 1 will use visual aids to support children's understanding.

Today 1 will find ways to make children realise 1'm on their side, and 1'm here to help!

Today 1 will plan and prepare for a known tricky situation.

Today 1 will ensure every child has a means to communicate their needs., including those who don't use verbal language yet.

Today 1 will acknowledge and validate children's emotions.

Today 1 will set everyone up for success! 1 will make it as easy as possible for all children, and myself, to do well.